<table>
<thead>
<tr>
<th>RISK LEVEL</th>
<th>RECOMMENDED ACTIONS FOR SCHOOL NURSES</th>
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</table>
| **SEVERE** (Red) | • Complete recommended actions at lower levels  
• Listen to radio/TV for information & follow local &/or federal government instructions  
• Report any suspicious activity to proper school authorities or first responders  
• Provide or assist in providing mental health services for staff & students  
• Organize staff with emergency skills  
• Activate your personal & family emergency plan |
| **HIGH** (Orange) | • Complete recommended actions at lower levels  
• Inform staff & parents of children on medication to bring a 3 day supply if possible  
• Review START/JumpSTART triage algorithm  
• Review and assess for adult’s and children’s reactions to stress  
• Prepare to answer questions from parents regarding your school’s preparedness efforts  
• Be on alert as a member of the school’s crisis/emergency team  
• Report unusual health events in and around your school to the health department  
• Monitor the Pennsylvania Department of Health Health Alert Network |
| **ELEVATED** (Yellow) | • Complete recommended actions at lower levels  
• Update student & staff health information  
• Update list of who can & who can’t take individual students home  
• Conduct a hazard analysis of your school (any threat that could cause disruption or damage to the school community, i.e. boilers, unlocked doors)  
• Inventory & restock emergency medical & personal sanitation supplies  
• Review response procedures (evacuation, reverse evacuation, shelter-in-place, modified shelter-in-place, lock down, hit the deck, and duck, cover, & hold) |
| **GUARDED** (Blue) | • Complete recommended actions at lower level  
• Determine your area’s local resources and update contact lists for them (i.e. ambulances, hospitals, medical supplies, FBI office, etc.)  
• Initiate and maintain relationships with your local first responders (police, fire, EMS, EMA, & health department)  
• Participate in school emergency drills making sure the drills are appropriate for children & those with special needs  
• Provide CPR & first aid training for staff  
• Develop and review a personal & family emergency plan (see Emergency Preparedness at School and Home on the Pennsylvania Department of Health Learning Management System at www.health.state.pa.us/lms) |
| **LOW** (Green) | • Serve on your school’s crisis/emergency planning committee & team  
• Know your role in an emergency and the roles of your school’s crisis team members  
• Take disaster preparedness trainings offered by the University of Pittsburgh Center for Public Health Preparedness  
• Learn the latest on weapons of mass destruction & emerging diseases from www.bt.cdc.gov  
• Assess what types of disasters (both natural and those caused by humans) would be most likely to affect your school  
• Determine and monitor your school’s status as a shelter, evacuation, or treatment site  
• Assess which staff have emergency skills & would be willing to volunteer to assist you in the event of an emergency  
• Review and update the health section of your school’s all-hazards plan  
• Designate a school nurse in your district to receive and disseminate information from the Pennsylvania Department of Health Health Alert Network |